

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE NINTH GRADE SCHOOL**

Campus Number: **101902081**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: ALDINE NINTH GRADE SCHOOL  
 Campus Number: 101902081

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 791  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	57%	<b>65%</b>	63%	65%	63%	-	63%	-	*	37%	66%	27%
Algebra I	2015	81%	73%	<b>86%</b>	88%	85%	83%	-	83%	-	-	63%	85%	65%
Biology	2015	91%	87%	<b>95%</b>	95%	95%	100%	-	*	-	*	56%	95%	89%
U.S. History	2015	91%	88%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	67%	<b>81%</b>	81%	81%	81%	-	78%	-	*	51%	81%	56%
Reading	2015	77%	66%	<b>65%</b>	63%	65%	63%	-	63%	-	*	37%	66%	27%
Mathematics	2015	81%	73%	<b>86%</b>	88%	85%	83%	-	83%	-	-	63%	85%	65%
Science	2015	78%	69%	<b>95%</b>	95%	95%	100%	-	*	-	*	56%	95%	89%
Social Studies	2015	78%	69%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>36%</b>	38%	36%	*	-	*	-	*	*	37%	*
Reading	2015	46%	28%	<b>39%</b>	39%	38%	*	-	*	-	*	*	38%	*
Mathematics	2015	48%	37%	<b>37%</b>	33%	37%	*	-	*	-	-	*	38%	8%
Science	2015	44%	31%	<b>44%</b>	38%	44%	71%	-	*	-	*	*	43%	10%
Social Studies	2015	44%	32%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	8%	<b>5%</b>	4%	5%	*	-	*	-	*	*	5%	*
Reading	2015	17%	8%	<b>2%</b>	*	2%	*	-	*	-	*	*	2%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2015	20%	12%	<b>10%</b>	*	11%	*	-	*	-	-	*	10%	*
Science	2015	16%	7%	<b>4%</b>	*	3%	*	-	*	-	*	*	4%	*
Social Studies	2015	19%	10%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>38%</b>	*	38%	*	-	*	-	-	*	39%	29%
Reading	2015	59%	53%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	47%	39%	<b>39%</b>	*	39%	*	-	*	-	-	*	40%	28%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>8%</b>	*	9%	*	-	*	-	-	*	8%	5%
Reading	2015	16%	12%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	19%	12%	<b>9%</b>	*	9%	*	-	*	-	-	*	9%	7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 791  
 Grade Span: 09 - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	67%	<b>81%</b>	-	-	-	-	-	56%	62%	36%	54%	56%	56%
Reading	2015	77%	66%	<b>65%</b>	-	-	-	-	-	27%	26%	27%	*	27%	27%
Mathematics	2015	81%	73%	<b>86%</b>	-	-	-	-	-	64%	71%	45%	78%	64%	65%
Science	2015	78%	69%	<b>95%</b>	-	-	-	-	-	93%	93%	-	56%	93%	89%
Social Studies	2015	78%	69%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	26%	<b>36%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	<b>39%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	37%	<b>37%</b>	-	-	-	-	-	9%	9%	-	*	9%	8%
Science	2015	44%	31%	<b>44%</b>	-	-	-	-	-	11%	11%	-	*	11%	10%
Social Studies	2015	44%	32%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>5%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Reading	2015	17%	8%	<b>2%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	12%	<b>10%</b>	-	-	-	-	-	1%	1%	-	0%	1%	*
Science	2015	16%	7%	<b>4%</b>	-	-	-	-	-	0%	0%	-	0%	0%	*
Social Studies	2015	19%	10%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	51%	<b>38%</b>	-	-	-	-	-	25%	*	35%	*	25%	24%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 791  
 Grade Span: 09 - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	53%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	39%	<b>39%</b>	-	-	-	-	-	23%	*	44%	*	23%	22%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>8%</b>	-	-	-	-	-	5%	*	11%	*	5%	5%
Reading	2015	16%	12%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	12%	<b>9%</b>	-	-	-	-	-	8%	*	24%	*	8%	7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 791  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	99%	100%	-	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	90%	95%	81%	-	100%	-	*	89%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	9%	4%	19%	-	0%	-	*	11%	3%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	-	0%	-	*	0%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 791  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.1%	<b>93.8%</b>	93.8%	93.8%	94.1%	*	95.3%	-	-	89.7%	93.8%	95.0%
2012-13	95.8%	95.4%	<b>93.9%</b>	93.4%	93.9%	93.2%	*	98.2%	-	*	92.6%	93.9%	93.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	3.6%	<b>0.9%</b>	2.7%	0.8%	0.0%	*	0.0%	-	-	0.0%	0.9%	1.2%
2012-13	2.2%	4.0%	<b>1.8%</b>	2.5%	1.6%	0.0%	*	0.0%	-	*	3.2%	1.3%	6.7%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	23.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	31.4%	22.0%	<b>2.2%</b>	0.0%	2.5%	0.0%	*	0.0%	-	*	0.0%	2.6%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	11.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	14.3%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	14.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	18.4%	14.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Science</b>													
2013-14	5.6%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	10.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	17.0%	9.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 791  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	791	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	791	100.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	63	8.0%	24.5%	12.6%
Hispanic	710	89.8%	71.3%	52.0%
White	9	1.1%	1.9%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	6	0.8%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.0%
Economically Disadvantaged	558	70.5%	82.4%	58.8%
Non-Educationally Disadvantaged	233	29.5%	17.6%	41.2%
English Language Learners (ELL)	131	16.6%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	34	3.9%	2.1%	1.5%
At-Risk	583	73.7%	71.7%	51.2%
Mobility (2013-2014)	170	19.3%	21.0%	16.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 791  
 Grade Span: 09 - 09  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	13.6	15.0	17.2
Foreign Languages	23.9	19.9	18.9
Mathematics	15.5	15.5	18.1
Science	16.4	15.9	19.1
Social Studies	14.9	16.7	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 791  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	65.4	91.9%	61.2%	64.5%
Teachers	53.8	75.6%	47.6%	50.8%
Professional Support	8.8	12.3%	9.9%	9.7%
Campus Administration (School Leadership)	2.9	4.1%	2.7%	2.9%
Educational Aides:	5.7	8.1%	10.7%	9.6%
Total Minority Staff:	49.7	69.8%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	23.4	43.6%	39.2%	9.9%
Hispanic	10.0	18.6%	25.4%	25.6%
White	17.4	32.4%	31.2%	61.4%
American Indian	1.0	1.9%	0.2%	0.4%
Asian	2.0	3.7%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.8	34.9%	22.8%	23.4%
Females	35.0	65.1%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.1	2.0%	0.8%	0.9%
Bachelors	37.8	70.3%	72.4%	75.1%
Masters	13.9	25.8%	25.8%	23.4%
Doctorate	1.0	1.9%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	11.3%	12.4%	8.5%
1-5 Years Experience	25.8	48.0%	32.4%	26.1%
6-10 Years Experience	4.1	7.6%	23.3%	22.6%
11-20 Years Experience	11.7	21.7%	19.3%	26.9%
Over 20 Years Experience	6.1	11.4%	12.5%	16.0%
Number of Students per Teacher	14.7	n/a	16.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	9.0	11.0
Average Years Experience of Teachers with District:	5.5	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,647	\$50,294	\$44,540
1-5 Years Experience	\$51,575	\$50,787	\$46,575
6-10 Years Experience	\$53,061	\$52,659	\$49,127
11-20 Years Experience	\$58,912	\$58,122	\$52,640
Over 20 Years Experience	\$69,793	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,133	\$55,132	\$50,715
Professional Support	\$60,754	\$63,482	\$59,791
Campus Administration (School Leadership)	\$79,023	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	123	15.5%	32.4%	17.8%
Career & Technical Education	608	76.9%	26.8%	23.2%
Gifted & Talented Education	19	2.4%	4.3%	7.6%
Special Education	38	4.8%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	8.0%	5.9%
Career & Technical Education	3.7	7.0%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	0.6	1.1%	1.2%	1.9%
Regular Education	46.1	85.8%	71.8%	72.6%
Special Education	1.7	3.2%	6.2%	9.0%
Other	1.0	1.8%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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